

September 2003

**Empowering the Spirit, Ensuring Survival: Phase II
Field Development. Moving Towards Action / 2003.
Ontario Native Literacy Coalition.**

Among the project objectives were to: improve the capacity of the ONLC to support its constituents; support processes toward the articulation of the Holistic Approach to Native Literacy; support the development of learners and practitioners in Native literacy.

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**Strengthening Community Partnerships / 2003.
Roxanne Lepine, the Ontario Native Literacy
Coalition.**

The report of a project intended to educate and inform communities and host organizations of the requirements and realities of Literacy and Basic Skills funded Native literacy delivery, program development and administration. It was developed to improve communications with host organizations and stakeholders, and increase awareness and understanding of the everyday demands being placed on practitioners.

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2003 Summer Literacy Institute Final Report / 2003. Jean Rasmussen, Literacy BC.

The report of Literacy BC's 2003 Summer Literacy Institute in July.
The Institute offered two courses:

- Aboriginal Literacy and Parenting Skills (A-LAPS) Training by Elaine Cairns and Laureen Mackenzie
- Learning Communities: Linking Life-long Learning and Literacy in a Knowledge-based Society by Ron Faris

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Early childhood development activities and expenditures: Government of Canada report (2002)

"This document is the Government of Canada's fulfillment of the commitment to build on the information in its baseline report by reporting on the progress it has made in enhancing early childhood development programs and services since the ECD (Early Childhood Development) Agreement was put in place" - from Preface.

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The well-being of Canada's young children: Government of Canada report (2002)

"This document is the Government of Canada's fulfillment of the commitment to report on the well-being of Canada's young children ... This report expands upon the common set of 11 indicators to provide a portrait of children from birth to 5 years of age in Canada, including information on physical health, safety and security, and early development. In addition this report provides an

overview of the families in which young Canadian children are growing up. The data presented in this report are for 1998-1999, establishing a baseline against which the indicators can be tracked in the future" - from Preface.

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The learners' way, 2nd ed. (2000) / Anne D. Forester and Margaret Reinhard

"Provides down-to-earth classroom practices and a picture gallery of the scientific principles that undergird them. Vignettes of classroom interactions illustrate how these principles translate into teaching-learning to help create the type of classroom where children learn best" - from back cover.

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It Takes a Village to Raise a Child: Stories from the Grandview/?Uuqinak'uuh Community Writing Group / 2003. Edited by Rene Merkel and Burt Frenzell. A BC Adult Literacy Cost-shared Project.

This booklet is the result of a vibrant partnership between the Basic Education Department of Vancouver Community College and the Grandview/?Uuqinak'uuh Elementary School. The project was designed to provide opportunity for adult family members of children attending Grandview School to develop skills which could help them support their children's learning, and for the adults and children involved in the project to experience a sense of accomplishment and connectedness to the outside world. The result is a wonderful collection of stories, photos and illustrations. 60 pages.

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