



Promoting and supporting literacy and learning since 1990

## New Literacy Resources for Loan From the Provincial Literacy Resource Centre

October 2010

Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a four week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact [library@literacy.bc.ca](mailto:library@literacy.bc.ca)

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

Fax: 604-684-8520

Search the Resource Centre catalogue online at <http://www2.literacy.bc.ca/catalogue/>

### Topics

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### Aboriginal Literacy

**Are you ready to mind your own business?** By Narda Kathaleen Iulg. [Owen Sound, ON]: Ningwakwe Press, 2010.

This workbook asks the questions that will help anyone who dreams of owning their own business. It will help focus thinking in the right direction. The manual is designed to help prepare people so that they know what is involved in opening and running a business.

**Sinew and sage 4.** Mary Shem. Owen Sound, ON: Ningwakwe Learning Press, 2010.

This is the fourth book in a series of workbooks developed for youth and adult learners. It is designed to practice more complex skills (level 4) including expanding vocabulary, reading different kinds of text, creating original writing, evaluating written opinions, reinforcing and enhancing

grammar skills, and working collaboratively with others. The content focuses on contemporary issues and facts of First Nations societies.

## **Brain Science & Learning**

**Memory 101 for educators.** By Marilee Sprenger. Thousand Oaks, CA: Corwin Press, 2007.

Based on research on learning, memory and the brain, this resource provides specific techniques for improving memory, including graphic organizers, mnemonics and checklists. Information is presented as the story of an adult educators' memory workshop.

## **Communication (Spoken & Written)**

**Conversations for work and Conversations for work: teacher's guide and audio.** By Ellen Vacco and Paula Jablon. Syracuse, NY: New Readers Press, 2007.

"Helps beginning-level ESL students develop the language skills they need to communicate effectively on the job. Lessons emphasize oral skills and are based on workplace themes such as talking about the job, understanding schedules, using safety gear and asking for and receiving help" (p. 4). The Teacher's Guide includes photocopy masters and an audio recording (CD). It provides a wide variety of suggestions and expansion activities that help make lessons successful and applicable to all students at this level, whether or not they are employed.

**Developing work-related learning materials.** By Lynda Fownes and Vanya Wong. Burnaby, BC: SkillPlan, 2007.

This guide is for practitioners who want to link instruction with workplace applications. Topics include collecting workplace documents, developing worker focused tasks, developing answer steps as a learning strategy, and obtaining reprint permission.

**Key vocabulary for a safe workplace. Student book and Teacher's guide.** From the series **ESL for Job Success.** By Harry Ringel. Syracuse, NY: New Readers Press, 2000.

A tool kit designed to help ESL learners understand the essential language of workplace safety. To be used as part of a prevocational or general ESL course for students preparing to enter the workforce, a class or as a tool to improve understanding of safety terms. Lessons can be used in any order and adapted to individual, pair or group setting. The student book contains all instructional and reference materials. The teacher's guide contains lesson activity guidelines and applications.

**Oral communication on the job: a practitioner's guide.** By Ginny Chiu and Claire Lloyd. Edited by Vanya Wong. Burnaby, BC: SkillPlan, 2010.

This resource is for practitioners who work with learners who need to improve their oral communication skills. The emphasis in the lessons is on speaking and listening in authentic workplace situations. While the lessons are based on what happens on a construction site, suggestions are given for practicing the same skills in other work settings. As well as developing transferable oral communication skills, it also provides information about working in construction.

**Sinew and sage 4.** Mary Shem. Owen Sound, ON: Ningwakwe Learning Press, 2010.

See complete description under Aboriginal Literacy.

**Writing at work.** By Sue Grecki and Sheila Whincup; project manager, Lynda Fownes. Burnaby: SkillPlan, 2003.

This resource is designed to provide instructors with the background and practice people will need at work. Organized by writing formats, it covers the writing tasks typical for the majority of working Canadians. An appendix of authentic documents for learning activities is provided.

## **ESL Literacy**

**Conversations for work and Conversations for work: teacher's guide and audio.** By Ellen Vacco and Paula Jablon. Syracuse, NY: New Readers Press, 2007.

See complete description under Communication.

**Key vocabulary for a safe workplace. Student book and Teacher's guide.** From the series **ESL for Job Success**. By Harry Ringel. Syracuse, NY: New Readers Press, 2000.

See complete description under Communication.

## **Instructional Materials & Learning Resources**

**Fashion: the power, the peril, and the passion. The Change Agent. Issue 31, September 2010.** Edited by Cynthia Peters. Boston, MA: New England Literacy Resource/ World Education, 2010.

This issue of the Change Agent focuses on the issues and impact associated with the fashion industry. It uses clear language, illustrations and activities to explore the many factors surrounding what people wear, why they wear it and how it all influences society. True stories by learners shed light on the issues. Use this issue of The Change Agent to teach math, grammar, writing, and critical thinking skills. Includes a glossary of terms.

## **Learning Disabilities & Special Needs**

**Memory 101 for educators.** By Marilee Sprenger. Thousand Oaks, CA: Corwin Press, 2007.

See complete description under Brain Science & Learning.

**Taking the mystique out of learning disabilities: a practical guide for literacy tutors.** By Ricki Goldstein. Saint John, NB: Laubach Literacy of Canada, 2000.

This unique guide helps literacy tutors better understand learning disabilities and better meet the needs of students with learning disabilities. Presents information about the causes of learning disabilities, the impact on students, compensatory strategies, and other related issues. It also emphasizes the best methods of encouraging students, being patient and caring, and helps instructors gain confidence in their teaching efforts.

## **Numeracy**

**Thinking strategies for numeracy: a practitioner's guide.** Vanya Wong, Julia Lew, Claire Lloyd. Burnaby: SkillPlan, 2008.

This resource looks at teaching the thinking strategies that translate a work problem into a set of mathematical operations needed to complete a task. It is the step that comes before calculations. Specific mathematics skills are not covered. After teaching the problem-solving strategy, practice is given in using lists and tables, entry forms, graphs and maps, mimetic documents and documents with reading material.

## **Workplace Literacy & Essential Skills**

**Are you ready to mind your own business?** By Narda Kathaleen Iulg. [Owen Sound, ON]: Ningwakwe Press, 2010.

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**Conversations for work and Conversations for work: teacher's guide and audio.** By Ellen Vacco and Paula Jablon. Syracuse, NY: New Readers Press, 2007.

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