



Promoting and supporting literacy and learning since 1990

New Literacy Resources for Loan From the Provincial Literacy Resource Centre

November/December 2010

Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a four week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact library@literacy.bc.ca

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

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Topics

Adult Education & Learning | Assessment | Brain Science & Learning |
Curricula & Tutoring Resources | Employment Skills & Strategies |
ESL Literacy | Grammar, Punctuation & Spelling | Learning Disabilities &
Special Needs | Learning Styles | Numeracy | Plain Language & Design |
Reading & Writing | Workplace Literacy & Essential Skills

Adult Education & Learning

Learning in peace: a model for violence-free adult literacy programs.

Written by Jenny Rizk with Anne Moore. Guelph, ON: Action Read Community Literacy Centre, 2006.

This resource looks at ways that adult literacy programs can develop policies and procedures that deal with conflict in a proactive way. **Learning in Peace** was written to accompany **Making It Work: A workbook on conflict and communication for adult literacy learners.**

Assessment

Screening tool: interview techniques and best practices. (DVD)

Ottawa, ON: Learning Disabilities Association of Canada, 2008.

This DVD demonstrates how to use a screening tool to identify adults at risk for learning disabilities. The questionnaire was first developed in **Screening for Success** (also available from the library). This version of the questionnaire has been slightly modified.

Brain Science & Learning

Brain-friendly strategies for the inclusion classroom: insights from a neurologist and classroom teacher. By Judy Willis. Alexandria, VA:

Association for Supervision and Curriculum Development, 2007.

Based on research on how the brain learns, this book provides strategies that benefit all learners, including those with learning disabilities. Written for grade school teachers, it looks at creating an inclusive learning environment.

The multiple intelligences of reading and writing: making the words come alive. By Thomas Armstrong. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.

This book combines Howard Gardner's MI theory with recent brain research on reading and writing to offer strategies for teaching reading and writing to a variety of learners. It includes the use of imagery, logic, oral language, physical activity, emotion, music, social involvement, and nature experiences in the study of words.

A teacher's guide to multisensory learning: improving literacy by engaging the senses. By Lawrence Baines. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.

Discover how teachers can motivate students and help them retain more knowledge longer by using sight, sound, smell, taste, touch, and movement in the classroom.

Curricula & Tutoring Resources

Tutor. 8th ed. Ruth Johnson Colvin. Syracuse, NY: ProLiteracy/New Readers Press, 2009.

This book is designed to give tutors and teachers the tools they need to teach adults and teens basic reading and writing skills.

Writing at work. Written by Sue Grecki and Sheila Whincup. Burnaby, BC: SkillPlan, 2003.

This resource is designed to provide instructors with the background and practice people will need at work. Organized by writing formats, it covers the writing tasks typical for the majority of working Canadians. An appendix of authentic documents for learning activities is provided.

Employment Skills & Strategies

Job savvy: how to be a success at work. 4th ed. By LaVerne L. Ludden. Indianapolis, IN: JIST Works, 2008.

This workbook helps people develop critical job survival skills, increase productivity, improve job satisfaction and success and advance their careers. Includes information on workplace communication, recent job skill research and changes in the workforce. For adults who want to be prepared for the current job market.

Job survival: how to adjust to the workplace and keep your job. 3rd ed. By Dixie Lee Wright. Indianapolis, IN: JIST Works, 2010.

This workbook helps adults learn to adjust to the changing workplace. Contains interactive activities, worksheets and examples to challenge adults to confront the most important job retention issues, set goals, improve work habits and attitudes, improve skills, understand workplace structure, and anticipate change. It is intended for any adult who is working or seeking work.

ESL Literacy

Step Forward Canada: language for everyday life. Books 1 and 2. By Sharon Rajabi and Ingrid Wisniewska. Series director, Jayme Adelson-Goldstein. Don Mills, ON: Oxford University Press, 2008.

Theme-based units present a range of Canadian Language Benchmark (CLB) competencies in four skill areas: listening, speaking, reading and writing. Each unit has activities to reinforce grammar, pronunciation, vocabulary, communicative competence, critical thinking and math skills within workplace, academic and personal contexts. Workbook 1 is intended for adult ESL level 1 beginner learners (CLB 1-3). Workbook 2 is intended for adult ESL high beginner level 2 learners (CLB 3-5).

Grammar, Punctuation & Spelling

Punctuation at work: simple principles for achieving clarity and good style. By Richard Lauchman. New York, NY: American Management Association, 2010.

A guide to English punctuation using 19 basic rules and hundreds of examples. Focuses on fundamentals of punctuation, intended for clear and precise communication in the workplace and in everyday life.

Learning Disabilities & Special Needs

A.D.D. & loving it?! (DVD) Produced, written and directed by Rick Green. Toronto, ON: Big Brain Productions Inc., 2009.

An entertaining and informative documentary about Attention Deficit Disorder in adults produced by *Totally ADD*. Hosted by Patrick McKenna.

Brain-friendly strategies for the inclusion classroom: insights from a neurologist and classroom teacher. By Judy Willis. Alexandria, VA:

Association for Supervision and Curriculum Development, 2007.

See complete description under Brain Science & Learning.

Dyslexia and Stress. 2nd ed. Edited by T. R. Miles. Philadelphia, PA: Whurr Publishers, 2004.

This collection of articles focuses on the different types of stress that dyslexics experience. Its aim is to increase awareness and encourage reflection on how these stresses can be avoided.

Learning disabilities: learning from the source (DVD). From Workforce Development Council of Seattle - King County. Seattle, WA: Workforce Development Council of Seattle - King County, 2003.

Eight adults with a variety of learning disabilities talk about how they found out about their learning disability, how they feel about it, whether they tell others, what their strengths are, what helps them learn, their goals, and advice they'd offer to others. Also included are comments from an employment specialist and a teacher.

Screening tool: interview techniques and best practices. (DVD)

Ottawa, Ont.: Learning Disabilities Association of Canada, 2008.

See complete description under Assessment.

Taking charge of adult ADHD. Russell A. Barkley with Christine M. Benton. New York: Guildford Press, 2010.

Written for adults with attention deficit/hyperactivity disorder, this book offers information about adult ADHD and practical strategies for developing strengths and achieving goals.

A teacher's guide to multisensory learning: improving literacy by engaging the senses. By Lawrence Baines. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.
See complete description under Brain Science.

Learning Styles

Learning in peace: a model for violence-free adult literacy programs. Written by Jenny Rizk with Anne Moore. Guelph, ON: Action Read Community Literacy Centre, 2006.

See complete description under Adult Education & Learning.

The multiple intelligences of reading and writing: making the words come alive. By Thomas Armstrong. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.

See complete description under Brain Science & Learning.

Sociological perspectives on learning through work. Edited by Tara Fenwick. *New Directions for Adult and Continuing education* 92 (Winter 2001). San Francisco, CA: Jossey-Bass.

This issue of "New directions for adult and continuing education" contains articles that examine understandings of work-based learning and working knowledge. Learning is rooted in activity, tools, relationships and communities of practice. The articles look at how learning is interrelated with the systems in which people work in a variety of contexts.

A teacher's guide to multisensory learning: improving literacy by engaging the senses. By Lawrence Baines. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.

See complete description under Brain Science & Learning.

Numeracy

Graphs and Charts: *workwrite series book 6*. Written by Marisa Mazzulla and Karen Geraci. Toronto, ON: Preparatory Training Programs, 2008.

Book 6 of the *workwrite* series provides learners with opportunities to practice reading, writing, document use and numeracy skills within a workplace context. It contains an overview of many common graph types used in workplaces today, including how they are created, who uses them and how they display information. Each unit covers a different type of graph.

Numeracy: *workwrite* series book 7. Written by Marisa Mazzulla and Karen Geraci. Toronto, ON: Preparatory Training Programs, 2008. Book 7 of the *workwrite* series provides an overview of the kinds of numeracy skills used by workers in a variety of occupations. Readers will learn who uses numeracy skills, which contexts they are used in, and why they are used. Instructors can use the different types of activities to ensure learners understand each application.

Step Forward Canada: language for everyday life. Books 1 and 2. By Sharon Rajabi and Ingrid Wisniewska. Series director, Jayme Adelson-Goldstein. Don Mills, ON: Oxford University Press, 2008. See complete description under ESL Literacy.

Thinking strategies for numeracy: a practitioner's guide. By Vanya Wong, Julia Lew and Claire Lloyd. Burnaby, BC: SkillPlan, 2010. This resource looks at teaching the thinking strategies that translate a work problem into a set of mathematical operations needed to complete a task. It is the step that comes before calculations. Specific mathematics skills are not covered. After teaching the problem-solving strategy, practice is given in using lists and tables, entry forms, graphs and maps, mimetic documents and documents with reading material.

Plain Language & Design

Punctuation at work: simple principles for achieving clarity and good style. By Richard Lauchman. New York, NY: American Management Association, 2010. See complete description under Grammar, Punctuation & Spelling.

Reading & Writing

Graphs and Charts: *workwrite* series book 6. Written by Marisa Mazzulla and Karen Geraci. Toronto, ON: Preparatory Training Programs, 2008. See complete description under Numeracy.

The multiple intelligences of reading and writing: making the words come alive. By Thomas Armstrong. Alexandria, VA: Association for Supervision and Curriculum Development, 2003.
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See complete description under ESL Literacy.

Tutor. 8th ed. Ruth Johnson Colvin. Syracuse, NY: ProLiteracy/New Readers Press, 2009.
See complete description under Curricula & Tutoring Resources.

Workplace communications: *workwrite* series book 4. Written by Karen Geraci. Toronto, ON: Preparatory Training Programs, 2008.
Book 4 of the *workwrite* series covers the many ways people within a workplace communicate with one another. It addresses the use of notices/postings, memoranda, agendas, minutes, fax cover sheets, email, work orders, letters, and corporate communication. It contains a wide variety of types and styles and introduces learners to the broad range of documents used to communicate information and ideas.

Writing at work. Written by Sue Grecki and Sheila Whincup. Burnaby, BC: SkillPlan, 2003.
See complete description under Curricula & Tutoring Resources.

Workplace Literacy & Essential Skills

Graphs and Charts: *workwrite* series book 6. Written by Marisa Mazzulla and Karen Geraci. Toronto, ON: Preparatory Training Programs, 2008.
See complete description under Numeracy.

Job savvy: how to be a success at work. 4th Ed. By LaVerne L. Ludden. Indianapolis, IN: JIST Works, 2008.
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