



Promoting and supporting literacy and learning since 1990

New Literacy Resources for Loan From the Provincial Literacy Resource Centre

May 2010

Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a five week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact library@literacy.bc.ca

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

Fax: 604-684-8520

Search the Resource Centre catalogue online at <http://www2.literacy.bc.ca/catalogue/>

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Adult Learners

Adult learners welcome here: a handbook for librarians and literacy teachers. By Marguerite Crowley Weibel. New York: Neal-Schuman, 2007.

This book looks at how the public library can support literacy programming. Specific examples of books suitable for various adult literacy settings, sample lesson, and extensive annotated bibliographies of titles for adult literacy and family literacy programs are included.

Assessment

Diagnostic adult literacy assessment for beginning readers (DALA).

By Pat Campbell. Edmonton, AB: Grass Roots Press, 2010.

This tool is designed to measure the literacy skills of very beginning readers in order to design individualized lesson plans and measure progress. It includes an activity book used in testing, a DVD that demonstrates how to administer the subtests and how to teach beginning readers, a manual on teaching beginning readers, an alphabet card deck and a photo story book.

Assistive Technology

Assistive technology: access for all students. By Linda Johnston. Upper Saddle River, NJ: Pearson/Merrill Prentice Hall, 2007.

An introduction and overview of assistive technology is followed by information on assistive technology for the young child, high-incidence disabilities, positioning and mobility, communication, sensory impairments, transition, distance learning and ethics.

Brain Science & Learning

Differentiation through learning styles and memory. 2nd ed. By Marilee Sprenger. Thousand Oaks, CA: Corwin, 2008.

"Demonstrates how to optimize learning by using brain-based strategies that address students' social/emotional, cognitive, and physical learning preferences. The author provides readers with graphic organizers, current research on memory, and new charts to help implement differentiated strategies..." - back cover.

How the brain learns. 3rd ed. By David A. Sousa. Thousand Oaks, CA: Corwin Press, 2006.

Reviews recent research on brain structures and functions. Includes "Practitioner's Corners" to show what the findings mean for effective teaching strategies.

Computer Literacy

Welcome to computers for ESL students, 2nd edition: Windows XP version. By Olivia Adendorff and Lois Wooden. El Sobrante, CA: Labyrinth Learning, 2009. Also, **Welcome to computers for ESL students 2nd ed. Workbook.**

Designed for ESL students with at least a low-intermediate reading proficiency, this textbook covers the basics of using a computer that runs Windows XP. Includes exercises and covers Word 2007 and file management. Conversation exercises add an ESL instruction element, otherwise a basic introduction to computer use for anyone.

ESL Literacy

Doctor for literacy and low 1. By Donna Bowler. Vancouver, BC: successintesi, 2010.

The latest from Donna Bowler in the library. The teacher's manual includes four readers, student handouts and activity masters for a unit on visiting the doctor for literacy and low level 1 students. Activities, techniques and a sample lesson plan are included.

Fifty strategies for teaching English language learners. 3rd ed. By Adrienne L. Herrell. Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall, 2008.

Designed for K-12 teachers, this book presents 50 strategies for teaching English as a second language. It includes step by step instructions for implementing each strategy as well as examples of the strategy in action. Many of the strategies may be adapted for adult learners.

Holidays for literacy. By Donna Bowler. Vancouver, BC: successintesi, 2009.

One of the latest offerings from Donna Bowler. It contains teacher manuals and accompanying readers to teach ESL learners about major holidays. The units have been grouped by season. Borrow any of the following:

- Winter:** Christmas, Lunar New Year and Valentine's Day.
- Spring:** Easter, Mother's Day, Nowruz, Vaisakhi and Victoria Day.
- Summer:** Father's Day, B.C. Day and Canada Day.
- Fall:** Ramadan, Diwali, Thanksgiving, Halloween and Remembrance Day.

Learner English: a teacher's guide to interference and other problems. By Michael Swan and Bernard Smith. Cambridge: Cambridge University Press, 2001.

With a chapter for each of 22 different language backgrounds, this book describes and explains the characteristic pronunciation, grammar, vocabulary and other mistakes of learners who speak English as a second language.

Multilingualism, literacy, and dyslexia: a challenge for educators. By Lindsay Peer and Gavin Reed. London: David Fulton, 2000.

Writings on the issues and challenges of dyslexia in second language learning. While most articles focus on children, there is a section on dyslexia in adults and university students.

Welcome to computers for ESL students, 2nd edition: Windows XP version. By Olivia Adendorff and Lois Wooden. El Sobrante, CA: Labyrinth Learning, 2009. And **Welcome to computers for ESL students 2nd ed. Workbook.**

See full description under Computer Literacy.

Why do English language learners struggle with reading?: Distinguishing language acquisition from learning disabilities. Edited by Janette K. Klingner, John J. Hoover, & Leonard M. Baca. Thousand Oaks, CA: Corwin Press, 2008.

This research-based guide looks at methods for determining whether English language learners are having reading difficulties that are related to language

acquisition or learning disabilities. It offers a variety of best practices for use in school classrooms. Focuses on school age children.

Learning Disabilities & Special Needs

ADD and me: forty years in a fog. By Ken Patterson. London, UK: Jessica Kingsley, 2004.

A personal account of life with ADD.

The adolescent and adult neuro-diversity handbook: Asperger's syndrome, ADHD, dyslexia, dyspraxia and related conditions. By Sarah Hendrickx. London: Jessica Kingsley, 2010.

Each chapter focuses on a particular neurological difference, its history, its causes and characteristics, implications for adults and teens, diagnosis and assessment, treatments and approaches, and strategies for self-support or providing support. Includes autistic spectrum disorders, dyslexia, dyspraxia, ADHD, OCD, Tourette's, OCD and anxiety disorders. Also looks at possible supports in learning and working environments.

Assistive technology: access for all students. By Linda Johnston. Upper Saddle River, NJ: Pearson/Merrill Prentice Hall, 2007.

See full description under Assistive Technology.

How the brain learns. 3rd ed. By David A. Sousa. Thousand Oaks, CA: Corwin Press, 2006.

See full description under Brain Science & Learning.

Multilingualism, literacy, and dyslexia: a challenge for educators. By Lindsay Peer and Gavin Reed. London: David Fulton, 2000.

See full description under ESL Literacy.

Multisensory teaching of basic language skills. 2nd ed. By Judith R. Birsch. Baltimore, MD: Paul H. Brooks, 2005. Also, **Multisensory teaching of basic language skills activity book.**

This reference book looks at how to use multisensory teaching approaches to help students with dyslexia and other learning disabilities develop skills in areas including phonological awareness, fluency, comprehension, composition, letter knowledge, spelling, handwriting and math. Mainly written for K-12 teachers, includes chapter on working with high functioning adult dyslexics. The companion workbook supplements the information in the textbook and includes reproducible teacher resources.

Libraries & Learners

Adult learners welcome here: a handbook for librarians and literacy teachers. By Marguerite Crowley Weibel. New York: Neal-Schuman, 2007.

See full description under Adult Learners.

Presentation Skills

Slide:ology: the art and science of creating great presentations. By Nancy Duarte. Sebastopol, CA: O'Reilly Media, 2008.

Offers guidance on how to express ideas visually. "This book covers how to create ideas, translate them into pictures, display them well, and then deliver them in your own natural way. It is NOT a PowerPoint manual." - xviii.