



Promoting and supporting literacy and learning since 1990

New Literacy Resources for Loan From the Provincial Literacy Resource Centre

March 2010

Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a five week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact library@literacy.bc.ca

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

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Search the Resource Centre catalogue online at <http://www2.literacy.bc.ca/catalogue/>

Topics

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Brain Science & Learning

Mozart's brain and the fighter pilot: unleashing your brain's potential. By Richard M. Restak. New York: Three Rivers Press, 2001.

Drawing examples from history, literature, and science, this book provides twenty-eight informative and realistic steps that you can take to boost your brain's performance.

Super teaching: over 1000 practical strategies. By Eric Jensen. Thousand Oaks, CA: Corwin, 2009.

Based on brain research findings, the teaching strategies and tools outlined in this book can be used to engage students, boost learning memory, and meet the needs of different learners.

□ **Teaching every student in the digital age: Universal Design for Learning.** By David H. Rose and Anne Meyer. Alexandria, Va.: Association for Supervision and Curriculum Development, 2009.

This book looks at Universal Design for Learning. It covers the neuroscience of learner differences, effective uses of new digital media in the classroom, and how the creation of flexible curricula helps everyone learn more effectively. Practical applications of UDL in goal setting, selection of instructional methods and materials, and fair and accurate assessment are included.

ESL Literacy

□ **Effective techniques and tools for immigrant deaf and hard of hearing adults in bilingual and bicultural literacy programs (Online).** By Brent Novodvorski. Calgary, AB: Bow Valley College, 2008. Available at <http://www.nald.ca/library/research/bowvalley/deaf/deaf.pdf>

This report looks at effective teaching approaches and tools for immigrant deaf and hard of hearing adults in bilingual and bicultural (ASL and English) literacy programs. A literature review, methodology, results and recommendations are included.

□ **Empower English language learners with tools from the Web.** By Lori Langer de Ramirez. Thousand Oaks, CA: Corwin, 2010.

This book looks at the use of blogs, wikis, podcasts, YouTube, TeacherTube, Flickr and VoiceThread in teaching English language learners.

□ **Games for language learning.** By Andrew Wright, David Betteridge and Michael Buckby. New York: Cambridge University Press, 2006.

This comprehensive collection of language games is mainly for adolescent and adult learners from beginner to intermediate level. The games are

designed to maximize challenge, creation, play and success while minimizing competition.

Lessons from nothing: activities for language teaching with limited time and resources. By Bruce Marsland. New York: Cambridge University Press, 1998.

This practical sourcebook contains about 70 language teaching activities which do not require extensive equipment or preparation. There are activities for a variety of ages and levels.

Instructional Materials & Learning Resources

Activities for adults with learning disabilities. By Helen Sonnet and Ann Taylor. Philadelphia, PA: Jessica Kingsley, 2009.

This book from Britain contains activities for adults with developmental disabilities. They are intended for use in social clubs and supported living homes.

Best of the reader: selections from the Westcoast reader. By Joan Acosta. Vancouver, BC: The Westcoast Reader, 2009. Available online at www.bestofthereader.ca.

This is a selection of e-books from "The Westcoast Reader", a newspaper for adults who are improving their English reading skills. The readers can be used individually, in pairs or in groups. The topics can be explored further through discussion, and each story has exercises to go with it. An answer key is at the back of each book. Print copies are available for borrowing.

Titles in the library include:

- Families**
- Many ways to help**
- People and jobs**
- Special days and holidays**

Additional titles available online.

□ **Differentiating instruction for students with learning disabilities: best teaching practices for general and special educators.** By William N. Bender. Thousand Oaks, CA: Corwin, 2008.

"Instructor-friendly, standards-based techniques for teaching students with special needs" - back cover. While written for school teachers, this book contains techniques and strategies that can be adapted for adult literacy learners.

□ **Games for language learning.** By Andrew Wright, David Betteridge and Michael Buckby. New York: Cambridge University Press, 2006.

See full description under ESL.

□ **Learning to listen, learning to teach: the power of dialogue in educating adults. Rev. ed.** By Jane Vella. San Francisco, CA: Jossey-Bass, 2002.

This book outlines twelve principles and practices that ensure dialogue and effective adult learning.

□ **Lessons from nothing: activities for language teaching with limited time and resources.** By Bruce Marsland. New York: Cambridge University Press, 1998.

See full description under ESL.

□ **Strategy instruction for students with learning disabilities.** By Robert Reid and Torri Oritz Lienemann. New York: Guilford Press, 2006.

This book presents strategies that can be used to improve self-regulated learning, study skills and learning in specific content areas including writing, reading, and math. Designed for teachers of elementary and secondary students with learning disabilities.

□ **Super teaching: over 1000 practical strategies.** By Eric Jensen. Thousand Oaks, CA: Corwin, 2009.

See full description under Brain Science & Learning.

Teaching every student in the digital age: Universal Design for Learning. By David H. Rose and Anne Meyer. Alexandria, Va.: Association for Supervision and Curriculum Development, 2009.

See full description under Brain Science & Learning.

Learning Disabilities & Special Needs

Activities for adults with learning disabilities. By Helen Sonnet and Ann Taylor. Philadelphia, PA: Jessica Kingsley, 2009.

See full description under Instructional Materials & Learning Resources.

Brain injury survival kit: 365 tips, tools, & tricks to deal with cognitive function loss. By Cheryle Sullivan. New York: Demos Medical Publishing, 2008.

The author, a brain injury survivor and physician, has compiled a collection of tips, techniques and shortcuts to help people coping with a brain injury.

Change is inevitable, but growth is optional: a self advocacy manual (Online). Saskatoon, SK: North Saskatchewan Independent Living Centre, 1999. Available at <http://www.nald.ca/library/research/change/cover.htm>

This manual is "a tool for facilitators and volunteers to assist persons with disabilities learn the skills necessary to become effective self advocates." Eight modules on building self advocacy can be used individually or together as a workshop.

Coping with mild traumatic brain injury: a guide to living with the challenges associated with concussion/Brain Injury. By Diane Roberts Stoler and Barbara Albers Hill. New York: Avery, 1998.

This resource examines the most common physical, mental, and psychological symptoms of brain injury, explains why each occurs, and looks at what can be done about it.

Dealing with dyscalculia: sum hope². By Steve Chin. London: Souvenir, 2007.

Written for people who have difficulty with math, this book explains basic principles of math and how they can be used in everyday life. A wide range of math skills are covered. Includes material on dyscalculia and case studies. British currency will need to be changed to Canadian.

Differentiating instruction for students with learning disabilities: best teaching practices for general and special educators. By William N. Bender. Thousand Oaks, CA: Corwin, 2008.

See full description under Instructional Materials & Learning Resources.

Dyslexia and employment: a guide for assessors, trainers and managers. Edited by Sylvia Moody. Chichester, U.K.: Wiley-Blackwell, 2009.

This guide looks at issues concerning dyslexia in the workplace and offers advice on how to carry out workplace needs and legal assessments and how to develop training programs.

Effective techniques and tools for immigrant deaf and hard of hearing adults in bilingual and bicultural literacy programs. (Online) By Brent Novodvorski. Calgary, AB: Bow Valley College, 2008. Available at <http://www.nald.ca/library/research/bowvalley/deaf/deaf.pdf>

See full description under ESL.

Living in the state of stuck: how assistive technology impacts the lives of people with disabilities. By Marcia J. Scherer. Brookline, Mass.: Brookline Books, 2005.

This book provides a discussion on assistive technology from the perspective of those who use it or have opted not to use it. It looks at the benefits and

flaws of different types of assistive technology. Checklists for evaluating and selecting assistive technology are included.

Preparing students with disabilities for college success: a practical guide to transition planning. By Stan F. Shaw, Joseph W. Madaus and Lyman L. Dukes III. Baltimore, Md.: Paul H. Brookes, 2010.

This book shows transition personnel, counsellors and educators how to help students with mild to moderate, non-visible disabilities make the transition to college.

Strategy instruction for students with learning disabilities. By Robert Reid and Torri Oritz Lienemann. New York: Guilford Press, 2006.

See full description under Instructional Materials & Learning Resources.

Teaching every student in the digital age: Universal Design for Learning. By David H. Rose and Anne Meyer. Alexandria, Va.: Association for Supervision and Curriculum Development, 2009.

See full description under Instructional Materials & Learner Resources.

Teaching foundation mathematics: a guide for teachers of older students with learning disabilities. By Nadia Naggar-Smith. London: Routledge, 2008.

This resource provides 29 ready-to-use math lessons for use with adult learners with moderate to severe learning difficulties. The lessons are divided into number, shape and measure. Tutor's notes, teaching objectives, detailed lesson plans and worksheets are included.

Teaching reading comprehension to students with learning difficulties. By Janette K. Klingner, Sharon Vaughn and Alison Boardman. New York: Guilford Press, 2007.

Written for teachers whose students have reading difficulties, this offers research-based recommendations on assessment, vocabulary instruction, and practices to promote comprehension before, during, and after reading.

Mathematics

□ **Dealing with dyscalculia: sum hope²**. By Steve Chin. London: Souvenir, 2007.

See full description under Learning Disabilities & Special Needs.

□ **Teaching foundation mathematics: a guide for teachers of older students with learning disabilities**. By Nadia Naggar-Smith. London: Routledge, 2008.

See full description under Learning Disabilities & Special Needs.

Research & Statistics

□ **The 2008 composite learning index: measuring Canada's progress in lifelong learning**. By the Canadian Council on Learning. Ottawa, Ont: Canadian Council on Learning, 2008. Full report available at http://www.ccl-cca.ca/pdfs/CLI/2008/CLI2008_EN.pdf

This report is the 2008 summary of lifelong learning in Canada. It contains survey data on indicators that reflect the many ways Canadians learn, whether in school, in the home, at work or within the community. This report is a valuable measurement tool that recognizes how lifelong learning is critical to their success, the success of the community and the success of the country.

□ **Adult learning in Canada: a comparative perspective: results from the Adult Literacy and Life Skills Survey**. By Kjell Rubenson, Richard Desjardins and Ee-Seul Yoon. Ottawa, Ont: Statistics Canada, 2007. Available online at <http://www.statcan.gc.ca/pub/89-552-m/89-552-m2007017-eng.pdf>

This of this report is to present a comprehensive portrait of adult learning in Canada, including participation in organized forms of adult learning (formal and non-formal learning) and informal learning. The report addresses

differences in participation between selected countries and within Canada and notes changes in participation patterns.

□ **Gaining and losing literacy skills over the lifecourse.** By J. Douglas Willms and T. Scott Murray. Ottawa, Ont: Statistics Canada, 2007. Also available online at <http://www.statcan.gc.ca/pub/89-552-m/89-552-m2007016-eng.pdf>

This study shows that literacy skills are not a "static commodity acquired in youth and maintained throughout life". The study estimates that most Canadian adults experience a skill loss over their lifetime of about one grade level. The probability of whether a group will gain or lose literacy skills appears to depend on factors which individuals and governments can control.

Self Advocacy

□ **Change is inevitable, but growth is optional: a self advocacy manual (Online).** Saskatoon, SK: North Saskatchewan Independent Living Centre, 1999. Available at <http://www.nald.ca/library/research/change/cover.htm>

See full description under Learning Disabilities & Special Needs.

Technology & Literacy

□ **Empower English language learners with tools from the Web.** By Lori Langer de Ramirez. Thousand Oaks, CA: Corwin, 2010.

See full description under ESL.

□ **Living in the state of stuck: how assistive technology impacts the lives of people with disabilities.** By Marcia J. Scherer. Brookline, Mass.: Brookline Books, 2005.

See full description under Learning Disabilities & Special Needs.

Podcasting: Educational examples (Online). Columbia, Missouri: eMINTS, 2004. Available at <http://www.kn.att.com/wired/fil/pages/listabetechgi.html>

This website provides links to sites that offer ideas and examples of using podcasts for educational purposes.

Workplace Literacy & Essential Skills

Dyslexia and employment: a guide for assessors, trainers and managers. Edited by Sylvia Moody. Chichester, U.K.: Wiley-Blackwell, 2009.

See full description under Learning Disabilities & Special Needs.