



Promoting and supporting literacy and learning since 1990

New Literacy Resources for Loan From the Provincial Literacy Resource Centre

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Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a four week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact library@literacy.bc.ca

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

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Aboriginal Literacy

An Aboriginal essential skills journey: planting the seeds for growth.

By Pam Tetarenko, et al. New Westminster, BC: Douglas College, 2010. Also available online at

http://www.douglas.bc.ca/_shared/assets/Essentials_Skills_-_Facilitator_s_Guide66705.pdf

http://www.douglas.bc.ca/_shared/assets/Essential_Skills_Participant_Workbook66634.pdf

This resource contains the materials for presenting a workshop on Essential Skills for Aboriginal participants. It is an attempt to make Essential Skills more relevant to Aboriginal peoples by incorporating an Aboriginal world view

(themes, learning styles, contexts and experiences). Includes both the facilitator guide and participant workbook. Also listed under Essential Skills.

River Run. Written by Brandon Mitchell, illustrated by Tara Audibert. Courtenay, BC: Healthy Aboriginal Network, 2010. The story of a group of youth that learn the traditional use of tobacco while on a canoe trip. One of the youth, who smokes, gets her world opened up along the way. Also listed under Instructional Materials & Learner Resources.

Brain Science & Learning

Differentiation and the brain: how neuroscience supports the learner-friendly classroom. By David A. Sousa, Carol Ann Tomlinson. Bloomington, IN: Solution Tree Press, 2011. Explains how discoveries about how the brain learns support the basic principles of differentiation. Includes suggestions on how to establish and manage differentiated classrooms. Also listed under Learning Disabilities & Special Needs.

Spark: the revolutionary new science of exercise and the brain. (Audiobook) By John J. Ratey with Eric Hagerman. New York: Gildan Media, p2009. The audio version of the popular book on how exercise promotes brain function as well as physical health. Also listed under Learning Disabilities & Special Needs.

Essential Skills

An Aboriginal Essential Skills journey: planting the seeds for growth. By Pam Tetarenko, et al. New Westminster, BC: Douglas College, 2010. Also available online at http://www.douglas.bc.ca/_shared/assets/Essentials_Skills_-_Facilitator_s_Guide66705.pdf http://www.douglas.bc.ca/_shared/assets/Essential_Skills_Participant_Workbook66634.pdf

See complete description under Aboriginal Literacy.

Best driver program. (Book + booklet + DVD) 2nd ed. 2007 preparation by Kelley Inden, editor: Lisa Nordin. Fort St. James, BC: College of New Caledonia Nechako – Fort St. James campus, 2010. This classroom tested, made-in-BC resource is a plain language drivers' training program. Also listed under Instructional Materials & Learner Resources.

Family Literacy

Bedtime stories and book reports: connecting parent involvement and family literacy. Edited by Catherine Compton-Lilly and Stuart Greene. New York: Teachers College Press, 2011.

Drawing from both research and experience, the articles in this book look at parent involvement and family literacy in classrooms, schools and communities.

Before they read: teaching language and literacy development through conversations, interactive read-alouds, and listening games.

By Cathy Puett Miller. Gainesville, FL: Maupin House, 2010.

A practical book that presents fun early childhood activities that help build core early literacy skills and prepare young children to become readers.

Intended for preschool and kindergarten teachers.

Language and literacy in the early years 0-7. 4th ed. By Marian

Whitehead. Thousand Oaks, CA: SAGE, 2010.

This book looks at how language and literacy is developed in young children, and how that understanding can help create environments that support children's learning. Written for early years practitioners but the information would be useful to family literacy practitioners.

No limits to literacy for preschool English learners. By Theresa A.

Roberts. Thousand Oaks, CA: Corwin, 2009.

Focusing on preschool (age 3 to 5) English learners, this resource offers practical, research-based strategies to help strengthen language and literacy skills.

Instructional Materials & Learning Resources

The active reader: book 2. By Linda Kita-Bradley. Edmonton, AB: Grass Roots Press, 2011.

This workbook provides 10 levelled reading passages on popular themes. Includes pre-reading, main reading passage, post-reading, vocabulary, dictionary use, mini lesson, literacy practice and word attack. Readability: Grade 2. Also listed under Reading & Comprehension.

The active reader: book 3. By Linda Kita-Bradley. Edmonton, AB: Grass Roots Press, 2011.

This workbook provides 10 levelled reading passages on popular themes. Includes pre-reading, main reading passage, post-reading, vocabulary,

dictionary use, mini lesson, literacy practice and word attack. Readability: Grade 3-4. Also listed under Reading & Comprehension.

Best driver program. (Book + booklet + DVD) 2nd ed. 2007 preparation by Kelley Inden, editor: Lisa Nordin. Fort St. James, BC: College of New Caledonia Nechako – Fort St. James campus, 2010.
See full description under Essential Skills

Hurricane on Grimm's Island. A Highgate Mystery. By Don Sawyer. Salmon Arm, BC: Highgate Press, 2010.

On holiday in the Bahamas, Stitch Robinson, a Toronto private eye, is caught in a hurricane. The body of a beautiful socialite washes up on the beach. With the power out and the island cut off, Stitch has to find the killer on his own.

Interactive think-aloud lessons: 25 surefire ways to engage students and improve comprehension. (Book + DVD) By Lori D. Oczkus. New York: Scholastic, 2009.

Classroom-tested lessons that will aid in teaching comprehension strategies-- connect, predict/infer, question, summarize, monitor/clarify, and evaluate-- through a variety of modalities. Interactive think-alouds engage students during the modeling phase of the lesson with gestures to cue the strategies and characters and metaphors that students can relate to the strategies. The DVD offers additional support. Written for K-5 teachers, but ideas may be adapted.

Junkyard Dan. (series) By Elise Leonard. [Tampa, FL]: Nox Press, 2008-9. A series of short novels intended for adults who are beginning readers or who want fast-paced and interesting stories. The series follows the adventures of Dan Corbett, a powerful man who has everything, or so he thinks. When he loses it all, he walks away to start a new life. Teacher's guides are available online at <http://noxpress.com/images/stories/TeacherGuideJunkyardDan.pdf>. Books 1-10 of the series are now available at the library:

Start of a New Dan
Dried Blood
Stolen?
Gun in Back
Plans
Money for Nothing
Stuffed Animal
Poison, Anyone?
A Picture Tells a Thousand Stories
Wrapped Up

Just joking: stories for listening and discussion. By Sandra Heyer. White Plains, NY: Longman, 2005.

A listening and discussion text for high-beginning learners of English. Each unit is centred on a joke - a humorous, illustrated story that concludes with a

punchline. Ideal in a listening/speaking course but it can also be used in any class to motivate and relax learners and to add variety to lessons.

READ: seventy strategies to support reading success. By Kimberly Kimbell-Lopez & Carrice Cummins. Hoboken, NJ: John Wiley & Sons, 2010. Techniques and strategies for literacy instruction based on phonemic awareness, phonics, fluency, vocabulary, comprehension, oral language and writing. Identifies the READ of each strategy - rationale, explanation, application and delivery. Also listed under Reading & Comprehension.

Real life literacy: classroom tools that promote real-world reading and writing. By Kathy Paterson. Markham, ON: Pembroke Publishers, 2006. Twenty-five reading/writing lessons that feature real world uses - vocabulary, a motivational activity and teaching strategies along with samples of common but often misunderstood forms, notices, data sheets, and messages. Designed for students in Grade 5-12 to build reading and writing skills. Includes reproducible pages to use with learners. Also listed under Reading & Comprehension.

River Run. Written by Brandon Mitchell, illustrated by Tara Audibert. Courtenay, BC: Healthy Aboriginal Network, 2010. See complete description under Aboriginal Literacy.

Saving Farley's Bog. A Highgate Mystery. By Don Sawyer. Salmon Arm, BC: Highgate Press, 2010. A clash between environmentalists and developers turns nasty when a town councilor changes his vote and then disappears. Toronto PI Stitch Robinson investigates. The missing persons case becomes a murder investigation.

Learning Disabilities & Special Needs

ADHD in adults: what the science says. By Russell A. Barkley, Kevin R. Murphy and Mariellen Fischer. New York: The Guildford Press, 2008. Based on 2 major research studies, this book presents information on how ADHD impacts adult life activities in a variety of areas including educational outcomes, work, relationships, health behaviours, and mental health. It demonstrates that existing diagnostic criteria do not accurately reflect the way ADHD is experienced by adults.

Approaching difficulties in literacy development: assessment, pedagogy and programmes. Edited by Felicity Fletcher-Campbell, Janet Soler & Gavin Reid. Los Angeles: SAGE, 2009. The articles in this book look at the complexity of literacy difficulties and show that it is necessary to accommodate a wide range of issues that can potentially explain difficulties.

Differentiation and the brain: how neuroscience supports the learner-friendly classroom. By David A. Sousa, Carol Ann Tomlinson. Bloomington, IN: Solution Tree Press, 2011.

See complete description under Brain Science & Learning.

Learning journeys: a handbook for tutors and managers in adult education working with people with mental health difficulties. By Joy Mather and Sue Atkinson. Leicester: NIACE, 2003.

This handbook is for tutors who work with adult learners with mental health difficulties. It explores how mental health difficulties can affect learning, how learning can be supported, how access to learning can benefit people with mental health difficulties, and the support needs of tutors.

Spark: the revolutionary new science of exercise and the brain. (Audiobook) By John J. Ratey with Eric Hagerman. New York: Gildan Media, p2009.

See complete description under Brain Science & Learning.

Understanding difficulties in literacy development: issues and concepts. Edited by Janet Soler, Felicity Fletcher-Campbell & Gavin Reid. London: SAGE, 2009.

The readings in this book take a broad, cross disciplinary view of difficulties in literacy and related educational and learning issues across a range of ages, phases and settings. Includes articles on issues and concepts in public reading debates; literacy curriculum policy contexts; community, family, society and individual identity; social justice and equity issues and learning disabilities. Also listed under Literacy Policy.

Literacy Policy

Understanding difficulties in literacy development: issues and concepts. Edited by Janet Soler, Felicity Fletcher-Campbell & Gavin Reid. London: SAGE, 2009.

See complete description under Learning Disabilities & Special Needs.

Numeracy

Math dance with Dr. Schaffer and Mr. Stern. By Karl Schaffer, Erik Stern, and Scott Kim. Santa Cruz, CA: MoveSpeakSpin, 2001.
Whole body math and movement activities for the K-12 classroom.

Reading & Comprehension

The active reader: book 2. By Linda Kita-Bradley. Edmonton, AB: Grass Roots Press, 2011.
See complete description under Instructional Materials & Learner Resources.

The active reader: book 3. By Linda Kita-Bradley. Edmonton, AB: Grass Roots Press, 2011.
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READ: seventy strategies to support reading success. By Kimberly Kimbell-Lopez & Carrice Cummins. Hoboken, NJ: John Wiley & Sons, 2010.
See complete description under Instructional Materials & Learner Resources.

Real life literacy: classroom tools that promote real-world reading and writing. By Kathy Paterson. Markham, ON: Pembroke Publishers, 2006.
See complete description under Instructional Materials & Learner Resources.

Technology & Literacy

Artifactual literacies: every object tells a story. By Kate Pahl and Jennifer Rowsell. New York: Teachers College Press, 2010.
Explores how everyday objects can be used to generate literacy learning. "Featuring vignettes, lesson examples, and photographs, the text includes chapters on community connections, critical literacy, adolescent writing, and digital storytelling." Introduces a framework of artifactual literacy that includes drawing, gesture, oral storytelling, and multimodality as well as reading and writing.

Assessment for learning: digital tools for effective practice. By Sally Betts and Alastair Clark. Leicester: NIACE, 2008.
Practical advice on using digital tools (e.g. digital cameras, online quizzes, blogs and mobile phones) to identify where students are in their learning and what they need to do next.

Web 2.0 how-to for educators. By Gwen Solomon and Lynne Schrum. Eugene, OR: International Society for Technology in Education, 2010.
Exploring current online collaborative tools (including blogs, wikis, and social networking) and Web 2.0 applications (including Skype, Google, Wordle), this book describes what the tool is, when it should be used, why it is useful, who is using it, how you can use the tool, and where you can find additional resources.

Workplace Literacy

Job well done: ASPECT's guide to success at work: facilitator's guide.

By Jo Acampora. Victoria, BC: ASPECT, 2004.

A comprehensive adult based curriculum that focuses on basic skills needed for job retention and advancement in the workplace.

You're hired... now what?: an immigrant's guide to success in the Canadian workplace. By Lynda Goldman. Don Mills, ON: Oxford University Press, 2010.

This book is written "for any immigrant who wants to succeed in a professional Canadian environment. The topics are relevant to anyone who is new to the Canadian workplace, with a special focus on the issues that can arise from cultural differences." - back cover.

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