

**An Afternoon of Research in Practice
Tuesday, January 24, 2006
Vancouver Public Library
350 West Georgia Street
Lower Level**

**Hosted by RiPAL-BC in partnership with Literacy BC
In Celebration of Family Literacy Week**

Research in practice is an increasingly popular approach to carrying out, reflecting on, and sharing research that arises out of the everyday practice of people working in diverse literacy settings.

The afternoon will introduce you to the concept of research in practice, how it is carried out in community settings, and how you can become involved in the research-in-practice movement.

The afternoon will be of interest to adult literacy educators, librarians, school teachers, early childhood educators and community-based health and social service workers.

**Lunch and Panel Discussion: Research in Practice in
Everyday Literacy Work
12:30 to 1:30**

Charlie Naylor –*British Columbia Teachers' Federation (BCTF)*

Marina Niks –*Partners in Community Health Research (PCHR) and RiPAL-BC*

Kate Nonesuch –*The Reading and Writing Centre, Malaspina University-College*

Diana Twiss –*Community Development and Outreach Department, Capilano College*

**Workshops
1:30 to 3:30**

**1. How can research in practice inform program
evaluation? The “logic model” and beyond...**

Suzanne Smythe and Sandy Middleton, RiPAL-BC

What is the logic model? How can it be used to stimulate research-in-practice approaches to program evaluation?

2. “I wonder why ...”: Getting your research off the ground

Marina Nix, RiPAL-BC

This workshop will help you frame issues arising from your practice into research questions. We will also discuss methods for carrying out research, possible funding sources and supports for research in practice.

3. Boys and Girls in the Reading Club: Talking about Gender, Literacy and Research

Lyndsay Moffatt, Teacher-Librarian Toronto District School Board and Ph D Student, University of British Columbia

This workshop will focus on recent research concerning gender and reading. In particular, we will discuss some of problems with current research on issues of gender and reading. Time will also be set aside for participants to critically examine current strategies that are promoted to address the “boy reading problem” and to brainstorm alternatives.

4. Teaching adult numeracy: What does the research say to me? What can I say to the research?

Kate Nonesuch, Malaspina University-College

This workshop will focus on findings about numeracy instruction and include such topics as best practices, computer-assisted learning, math anxiety, the practical-abstract continuum, and connections between literacy and numeracy instruction. Participants will be asked to assess the relevance of the research findings to their teaching practice.

Wind-up

3:30 to 4:00

Please register early as space is limited. To register:

Email: family@literacy.bc.ca

Phone: 604-684-0624, 1-800-663-1293 toll-free in BC.

Please specify whether you will be attending the lunchtime panel and which workshop you would like to attend.

For more information about this event or RiPAL-BC you can write to ripal@literacy.bc.ca or phone Suzanne Smythe at 604-708-5798.

RiPAL-BC (Research in Practice in Adult Literacy in British Columbia) is a grass roots network of individuals and organizations committed to research in practice in adult literacy in BC. Research in practice is not only about “doing” research, but also about critically reflecting on our practice in light of research, sharing research knowledge, and valuing the knowledge that arises out of the practice of literacy education.