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September 2010

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Contact library@literacy.bc.ca

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Adult Education & Learning

Artistic ways of knowing. Randee Lipson Lawrence, ed. *New directions for adult and continuing education, no. 107*. San Francisco: Jossey-Bass, 2005.

The articles in this volume explore how to use various forms of artistic expression to promote learning informal and informal adult education settings.

Discussion as a way of teaching: tools and techniques for democratic classrooms. By Stephen D. Brookfield & Stephen Preskill. San Francisco: Jossey-Bass, 2005.

Written for teachers, trainers, facilitators and other educational leaders, this book offers practical guidance on using discussion as a teaching technique.

How learning works: 7 research-based principles for smart teaching. By Susan Ambrose et al. San Francisco: Jossey-Bass, 2010.

Based on research about how students learn, this book identifies 7 principles of learning and the practical strategies that support learning. Appendices include information on teaching tools such as rubrics, concept maps, exam wrappers and checklists. While intended for college instructors, the information can be adapted for all adult learners.

Learning in adulthood: a comprehensive guide. 3rd ed. By Sharan B. Merriam, Rosemary S. Cafarella, Lisa M. Baumgartner. New York: John Wiley, 2007.

The revised and expanded edition of this comprehensive reference includes current information on adult learning.

Reaching out across the border: Canadian perspectives in adult education. *New Directions for Adult and Continuing Education*, No. 124, Winter 2009. San Francisco: Jossey-Bass, 2009.

This collection of articles covers a variety of perspectives on adult education in Canada. Topics include: Canada's emphasis on linking health and adult literacy, the use of video and dialogue to promote adult and literacy education in the North, historical adult education initiatives such as Frontier College, special language and cultural issues in Quebec's adult education, development of critical adult education discourse in Canada, emphasis on environmental adult education, the uniqueness of the community college system, and initiatives in adult education for community development.

Transformative learning in practice: insights from community, workplace, and higher education. By Jack Mezirow, Edward W. Taylor & Associates. San Francisco: Jossey-Bass, 2009.

Practitioners working in different settings offer strategies to foster transformative learning in and out of the classroom. One section of the book deals with transformative learning in the workplace. Other sections look at transformative learning in specific educational settings.

Understanding and promoting transformative learning: a guide for educators of adults. 2nd ed. By Patricia Cranton. San Francisco: Jossey-Bass, 2006.

This book explains the theory of transformative learning, explores individual differences in transformative learning, and presents strategies to promote transformative learning. This edition has new information including the role of imagination and spirituality, and the importance of affect.

Assessment Tools

Learning challenges assessment tool for adult literacy learners. By Sara Maggio. Hamilton, Ont.: Adult Basic Education Association of Hamilton, 2005. Also available online at <http://www.nald.ca/library/learning/learncha/cover.htm> .

This comprehensive tool identifies learning challenges and learning strengths for training plan development and offers specific learning strategies and accommodations.

Brain Science

How the special needs brain learns. 2nd ed. By David Sousa. Thousand Oaks, Calif.: Corwin, 2007.

Provides brain science research on common learning disabilities and suggests strategies that can be used to help students with specific disabilities. While written for school teachers, many strategies can be adapted for adult learners.

Instructional Materials & Learning Resources

Easy money. By Gail Vaz-Oxlade. *Good reads series.* Edmonton: Grass Roots Press, 2010.

This book is the one non-fiction book in the first set of Good Reads. In an honest and practical style, this book shows how to make your money work for you. Budgeting, saving, and getting debt paid off are explained in a way that is easy to understand. Readability: Grade 6.

Hangman. By Louise Penny. *Good reads series.* Edmonton: Grass Roots Press, 2010.

On a cold November morning, a jogger runs through the woods in the peaceful Quebec village of Three Pines. He discovers a dead man hanging from a tree. Chief Inspector Armand Gamache is called to the crime scene. Readability: Grade 3.

In from the cold. By Deborah Ellis. *Good reads series.* Edmonton: Grass Roots Press, 2010.

Rose and her daughter Hazel are on the run in a big city. During the day, they live in a shack hidden in the bushes. At night, they look for food in garbage bins. Now that winter is coming and the nights are cold, Hazel is starting to miss her friends and her school. Rose is trying to do the right thing for her daughter, but everything is going so wrong. Will Hazel stay loyal to her mother, or will she try to return to her old life? Readability: Grade 4.

The picture of nobody. By Rabindranath Maharaj. *Good reads series.* Edmonton: Grass Roots Press, 2010.

Tommy lives with his family in Ajax, a small town close to Toronto. His parents are Ismaili Muslims who immigrated to Canada before Tommy was born. Tommy, a shy, chubby 17 year old, feels like an outsider. The arrest of a terrorist group in Toronto turns Tommy's world upside down. Now he experiences the sting of racism at the local coffee shop where he works part-time. A group of young men who hang out at the coffee shop begin to bully him. In spite, Tommy commits an act of revenge against the group's leader. Readability: Grade 5.

Shipwreck. By Maureen Jennings. *Good reads series.* Edmonton: Grass Roots Press, 2010.

In the winter of 1873, a stormy sea throws a ship onto the rocks on the shore of a Nova Scotia fishing village. The villagers work bravely to save the ship's crew but many die. Young Will Murdoch and the local priest discover gold and diamonds. They suspect that the shipwreck wasn't responsible for all the deaths. With the priest's help, Will - who grows up to be a famous detective - solves his first mystery. Readability: Grade 5-6.

The stalker. By Gail Anderson-Dargatz. *Good reads series.* Edmonton: Grass Roots Press, 2010.

Mike's business is guiding visitors on kayak tours around the islands off the West Coast. He receives telephone calls warning him to stay home. Mike takes Liz, his new cook, and two strangers on a kayak tour, but the stalker secretly follows them. Who is he? What will he do? Readability: Grades 4-5.

Learning Disabilities & Special Needs

Adult dyslexia: a guide for the workplace. By Gary Fitzgibbon and Brian O'Connor. Chichester: Wiley, 2002.

Provides practical advice on how to create the right workplace environment for dyslexics to thrive. Includes practical tools such as an adult dyslexia screening check list and a seven-step procedure for counseling adult dyslexics.

How the special needs brain learns. 2nd ed. By David Sousa. Thousand Oaks, Calif.: Corwin, 2007.

See complete description under Brain Science.

Learning challenges assessment tool for adult literacy learners. By Sara Maggio. Hamilton, Ont.: Adult Basic Education Association of Hamilton, 2005. Also available online at <http://www.nald.ca/library/learning/learncha/cover.htm> .

See complete description under Assessment Tools.

That's the way I think: dyslexia, dyspraxia and ADHD explained. By David Grant. New York: Routledge, 2010.

In a readable style, this book explores the experiences, thoughts and feelings of people with dyslexia, dyspraxia and ADHD.

Literacy Awareness

Literacy yarn. (CD-ROM) By Doreen MacLean. Vancouver: Literacy BC, 2009.

A digital story in which BC literacy practitioners explain why knitting is a good metaphor for community literacy work.

Teaching Tools & Strategies

Artistic ways of knowing. Randee Lipson Lawrence, ed. *New directions for adult and continuing education, no. 107.* San Francisco: Jossey-Bass, 2005.

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See complete description under Adult Education & Learning.

Literacy matters: strategies every teacher can use. 2nd ed. By Robin Fogarty. Thousand Oaks, CA: Corwin, 2007.

Defines and reviews 15 practical literacy approaches with suggested teaching strategies. Written for school teachers, a few of the strategies are not appropriate for adult learners.

Recognizing life's work: helping learners connect their Essential Skills from home to work: a practitioner's resource kit. (Book + CD). QUILL Learning Network. Walkerton, Ont.: QUILL Learning Network, 2010. Also available online at http://www.nald.ca/library/learning/recognizing/helping_learners/cover.htm

This practitioner toolkit aligns 12 leisure and home activities against the Essential Skills framework. The aim was to demonstrate to learners that many of the skills they use in daily life can be transferred to certain occupations. Learning materials and other information are included to help build on skills and make the link to relevant jobs. The profiles are followed by a How-To Guide for practitioners which outlines a 5-step process to identify and work with the leisure skills of learners. The CD includes a majority of the templates and learning materials found in print.

Teaching adult literacy: principles and practice. By Nora Hughes and Irene Schwab. Maidenhead, UK: Open University Press, 2010.

This general guide to teaching adult literacy contains theoretical and practical applications along with samples and case studies.

Understanding and promoting transformative learning: a guide for educators of adults. 2nd ed. By Patricia Cranton. San Francisco: Jossey-Bass, 2006.

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Transformative Learning

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Workplace Literacy & Essential Skills

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QUILL Learning Network. Walkerton, Ont.: QUILL Learning Network, 2010.
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See complete description under Teaching Tools & Strategies.