



Promoting and supporting literacy and learning since 1990

## **New Literacy Resources for Loan From the Provincial Literacy Resource Centre**

**June 2010**

Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a five week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

**Contact [library@literacy.bc.ca](mailto:library@literacy.bc.ca)**

**Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)**

**Fax: 604-684-8520**

Search the Resource Centre catalogue online at <http://www2.literacy.bc.ca/catalogue/>

### **Topics**

**Adult Education & Learning | Advocacy | Brain Science & Learning |  
Health & Wellness | Instructional Materials & Learning Resources |  
Learning Disabilities & Special Needs | Mathematics | Plain Language  
| Self Esteem | Technology & Literacy**

#### **Adult Education & Learning**

**Creative expression in transformative learning: tools and techniques for educators of adults.** By Chad Hoggan, Soni Simpson and Heather Stuckey. Malabar, Fla.: Krieger, 2009.

This guide describes various tools and methods that use creative expression to support transformative learning in adults. Methods include meditation, movement, creative writing, collage and music.

**Handheld technologies for mobile learning.** By Di Dawson. Leicester, UK: NIACE, 2007.

Explores the potential of mobile phones, MP3 players and Personal Digital Assistants (PDAs) for use in adult educational experiences.

**Narrative and the practice of adult education.** By Marsha Rossiter and Carolyn M. Clark. Malabar, Fla.: Krieger, 2007.

This book examines narrative learning and a narrative approach to adult education. It is based on the power of personal experience narrative as a path to transformative learning and personal growth.

## Advocacy

**Advocacy in action: the fourth book of speaking up: a plain text guide to advocacy.** By John Tufail and Kate Lyon. London: Jessica Kingsley, 2007.

This fourth book in the series on self-advocacy looks at problems that can occur in an advocacy partnership, such as dependency on the advocate or conflict between partners.

## Brain Science & Learning

**Number sense and number nonsense: understanding the challenges of learning math.** By Nancy Krasa and Sara Shunkwiler. Baltimore, MD: Paul H. Brooks, 2009.

Designed for educators and researchers, this book looks at how the brain and mind work during math learning in children. There is a comprehensive research review and bibliography.

**Proust and the squid: the story and science of the reading brain.** By Maryanne Wolfe. New York: Harper, 2007.

A developmental psychologist evaluates the ways in which reading and writing have transformed the human brain. Examines how the brain learns to read and the reading difficulties and gifts created by dyslexia.

## Health & Wellness

**Why zebras don't get ulcers. 3<sup>rd</sup> ed.** By Robert M. Sapolsky. New York: Henry Holt, 2004.

This updated third edition combines recent research with practical advice and humour to explain how prolonged stress can create or worsen physical and mental afflictions. Insights and suggestions for controlling responses to stress are offered.

## Instructional Materials & Learning Resources

**The Barrio kings.** By William Kowalski. Victoria, BC: Raven Books, 2010.

While finishing his high school diploma and preparing for the birth of his first son, Rosario Gomez struggles to stay out of the gang life that killed his brother. But when his old friend Juan gets out of jail, his past returns to haunt him. An Orca Rapid Reads book written for adults.

**Comeback.** By Vicki Grant. Victoria, BC: Orca Book Publishers, 2010.

A young woman struggles to cope with her parents' recent separation, and troubling rumours she hears about her missing father. An Orca Soundings novel for reluctant readers.

**Love you to death.** By Gail Bowen. Victoria, BC: Raven Books, 2010.

Successful late-night radio call-in host Charlie D must discover which of his longtime listeners is killing other members of his loyal audience. An Orca Rapid Reads book written for adults.

**The middle ground.** By Zoe Whittall. Victoria, BC: Raven Books, 2010.

Missy Turner's ordinary life is turned upside down when she loses her job and is taken hostage in a botched robbery at the local café. She finds herself questioning everything she's believed in. An Orca Rapid Reads book written for adults.

**Plastic.** By Sarah N. Harvey. Victoria, BC: Orca Book Publishers, 2010.

A young man learns that his best friend plans to have risky cosmetic surgery, and tries to stop her. He starts a public campaign against such surgery, but

encounters some unexpected complications. An Orca Soundings novel for reluctant readers.

**The Potawatomi.** By Arthur "Butch" Elliott. Southampton, ON: Ningwakwe Learning Press, 2009.

A short, illustrated history of the Potawatomi people of the Great Lakes region. The author relates this history in story form. Suitable for teens and adults with an intermediate reading level.

**Reaction.** By Lesley Choyce. Victoria, BC: Orca Book Publishers, 2010.

A teenage couple comes to terms with their unexpected pregnancy, and its effects on those around them. An Orca Soundings novel for reluctant readers.

**Rock star.** By Adrian Chamberlain. Victoria, BC: Orca Book Publishers, 2010.

A young musician joins his first heavy-metal band. He drops his old friends and soon finds himself in conflict with his father, but learns there is much more to being a working musician than adopting a new image and lifestyle. An Orca Soundings novel for reluctant readers.

**The spider bites.** By Medora Sale. Victoria, BC: Raven Books, 2010.

Detective Rick Montoya must find out who firebombed his apartment before he can clear his name of a bribery charge. An Orca Rapid Reads book written for adults.

## Learning Disabilities & Special Needs

**Caged in chaos: a dyspraxic guide to breaking free.** By Victoria Biggs. London: Jessica Kingsley, 2005.

The author, a gifted teenage dyspraxic, offers a practical guide for dyspraxics and those around them. She addresses her own disorganization, clumsiness, memory impairment, and other difficulties faced by young dyspraxics such as bullying, low self-esteem, and loneliness.

**The dyslexia checklist: a practical reference for parents and teachers.** By Sandra F. Rief and Judith M. Stern. San Francisco: Jossey-Bass, 2010.

This book covers basic information about dyslexia, strategies for helping with reading, language and writing, and checklists for parents and teachers. While it is designed as a guide for understanding children and teenagers with dyslexia, it contains information, strategies and resources that will be useful for adult educators.

**Dyslexia in the digital age: making IT work.** By Ian Smythe. New York: Continuum, 2010.

Using technology to support dyslexic individuals is the topic of this book. It does not recommend specific software or hardware, but instead gives information to help individuals make informed choices.

**E-learning for adults with learning difficulties.** By Yola Jacobsen. Leicester, UK: NIACE, 2007.

This practical guide shows how to use technology in teaching and learning to help learners with learning disabilities have more control over their learning environment, increase motivation and involvement, support choice-making and communication skills, and learn skills for everyday life. Written with the needs of tutors in mind.

**Legacy of the blue heron: living with learning disabilities. Book and Audiobook.** By Harry Sylvester. Farmington, Me.: Oxton House Publishers, 2002.

Harry Sylvester overcame serious learning disabilities to lead a productive life. He describes how he persevered through years of puzzlement and frustration. He offers coping techniques for those who face the same challenges, and describes productive strategies for them, and for the agencies that interact with them.

**Proust and the squid: the story and science of the reading brain.** By Maryanne Wolfe. New York: Harper, 2007.

See complete description under Brain Science & Learning.

**Understanding nonverbal learning disabilities: a common-sense guide for parent and professionals.** By Maggie Mamen. London: Jessica Kingsley, 2007.

A comprehensive introduction to nonverbal learning disabilities (NLD). Includes suggestions for developing written and verbal communication, understanding social skills, managing behaviour, self-regulation and improving organization skills. Suitable for families and professionals working with children and adults with NLDs.

**Why zebras don't get ulcers. 3<sup>rd</sup> ed.** By Robert M. Sapolsky. New York: Henry Holt, 2004.

See complete description under Health.

## Mathematics

**Number sense and number nonsense: understanding the challenges of learning math.** By Nancy Krasa and Sara Shunkwiler. Baltimore, MD: Paul H. Brooks, 2009.

See complete description under Brain Science & Learning.

## Plain Language

**Advocacy in action: the fourth book of speaking up: a plain text guide to advocacy.** By John Tufail and Kate Lyon. London: Jessica Kingsley, 2007.

See complete description under Advocacy.

## Self Esteem

**Helping adolescents and adults to build self-esteem: a photocopiable resource book.** By Deborah Plummer. Philadelphia: Jessica Kingsley, 2005.

Activities for developing and maintaining healthy self esteem.

## Technology & Literacy

**Blogs, wikis, podcasts, and other powerful Web tools for classrooms.** By Will Richardson. Thousand Oaks, CA: Corwin, 2010.

While written for K-12 teachers, this book provides practical advice on using the Web for education. It includes how-to steps for teaching with blogs, wikis, RSS feeds, social bookmarking, online photo galleries, Facebook, MySpace and Twitter.

**Dyslexia in the digital age: making IT work.** By Ian Smythe. New York: Continuum, 2010.

See complete description under Learning Disabilities & Special Needs.

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**Handheld technologies for mobile learning.** By Di Dawson. Leicester, UK: NIACE, 2007.

See complete description under Adult Education & Learning.

**Supporting adult learners with dyslexia: harnessing the power of technology.** By Sally McKeown. Leicester, UK: NIACE, 2006.

See complete description under Learning Disabilities & Special Needs.