



Promoting and supporting literacy and learning since 1990

## New Literacy Resources for Loan From the Provincial Literacy Resource Centre

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Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a four week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact [library@literacy.bc.ca](mailto:library@literacy.bc.ca)

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

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## Topics

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### Brain Science & Learning

**Brain-compatible differentiated instruction for English language learners.** By Marjorie Hall Haley. Montreal: Allyn & Bacon, 2010.

Written for teachers looking for solid instructional practices that work well with all students, but particularly for English Language Learners. Understanding how the brain works helps assist learners. The book includes five one-day lesson plans which are standards-based and accommodate different learning styles. The book also includes two five-day lesson units of

activities demonstrate sustained teaching and are to be taught over a period of time.

## Differentiated Instruction

**Beyond differentiated instruction.** By Jodi O'Meara. Thousand Oaks, CA: Corwin Press, 2010

Going beyond the theory of differentiation to actual classroom practice, this book presents a 10-step framework, examples, and classroom-ready tools for putting differentiation into action.

**Brain-compatible differentiated instruction for English language learners.** By Marjorie Hall Haley. Montreal: Allyn & Bacon, 2010.

See complete description under Brain Science & Learning.

**Differentiating with graphic organizers: tools to foster critical and creative thinking.** By Patti Drapeau. Thousand Oaks, CA: Corwin Press, 2009.

This resource shows how graphic organizers can improve teaching practices, help differentiate instruction in the classroom, and raise learning outcomes for all students, including English language learners and students with learning disabilities. The author presents graphic organizers for nine types of thinking processes based on Bloom's taxonomy and offers examples of how to apply the graphic organizers in different subject areas and grade levels. This guide includes assessment rubrics for providing quality feedback, and ways to promote and build students' creative reasoning, communication, and problem-solving skills.

**Differentiated instructional strategies: one size doesn't fit all. 2nd ed.** By Gayle H. Gregory and Carolyn Chapman. Thousand Oaks, CA: Corwin Press, 2007.

This resource features practical techniques and processes that teachers can use to adjust learning based on individual students' knowledge, skills, experience, preferences, and needs. It provides the best and newest

research-based practices in pedagogy and assessment for learning. More than 75 planning models, templates, matrixes, rubrics, graphic organizers, checklists, and questionnaires are included as well, to help teachers make the right decisions about instruction and assessment on an individual basis. This teacher-friendly guide helps teachers help every student in the classroom learn and succeed. Intended for elementary/middle school education, but can be adapted for adults.

## ESL Literacy

**Brain-compatible differentiated instruction for English language learners.** By Marjorie Hall Haley. Montreal: Allyn & Bacon, 2010.

See complete description under Brain Science & Learning.

## Essential Skills

**Essential skills for personal success.** By Sheila Marshall and Karen Farrar. Timmins, Ont.: Literacy Network Northeast, 2010.

This curriculum provides students with information on basic life skills and opportunities to practice essential skills related to these themes. The curriculum contains four modules with activities written for learners and is accompanied by practitioner guidelines. Topics include nutrition, housing, financial management, health literacy, relationships, transportation, and voting.

**Essential skills investigation, II & III.** By the Essential Skills Guiding Team of the BC/Yukon AHRDA Region. BC/Yukon: Sto:lo Nation human resources development, 2007-09.

These kits containing DVD's, facilitator's guides, workbooks and accompanying materials teach students about workplace essential skills and important life skills. ESI Agents are on a mission to solve this deadly puzzle. Contemporary stories reveal the investigatory skills required to be part of this hard driven team; searching tirelessly for answers that keep us safe. Join in with the investigators as they explore the nine Essential Skills: Reading

text, document use, numeracy, writing, oral communication, working with others, thinking skills, computer use and continuous learning to determine the guilty party...

## Visual Learning

**Differentiated instructional strategies: one size doesn't fit all. 2nd ed.** By Gayle H. Gregory and Carolyn Chapman. Thousand Oaks, CA: Corwin Press, 2007.

See complete description under Differentiated Instruction.

**Differentiating with graphic organizers: tools to foster critical and creative thinking.** By Patti Drapeau. Thousand Oaks, CA: Corwin Press, 2009.

See complete description under Differentiated Instruction.

## Writing

**Journal keeping: how to use reflective writing for effective learning, teaching, professional insight, and positive change.** By Dannelle D. Stevens and Joanne E. Cooper. Sterling, VA: Stylus, 2009.

This book presents the potential uses and benefits of journals for personal and professional development, and demonstrates journals' potential to foster students' learning, fluency and voice, and creative thinking. The authors present the background to help readers make an informed decision about the value of journals and to determine whether journals will fit appropriately with their teaching objectives or help manage their personal and professional lives. They offer insights and advice on selecting the format or formats and techniques most appropriate for the reader's purposes.