



## New Literacy Resources for Loan From the Provincial Literacy Resource Centre

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Anyone in BC can request items via the catalogue, by email, fax or by telephone. Resources will be mailed out for a six week loan period. There are no postage costs for books. You must pay return postage for audio-visuals.

Contact [library@literacy.bc.ca](mailto:library@literacy.bc.ca)

Tel: 604-684-0624 or Toll free in BC: 1-888-READ-234 (732-3234)

Fax: 604-684-8520

Search the Resource Centre catalogue online at <http://www2.literacy.bc.ca/catalogue/>

## Topics

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## Aboriginal Literacy

**Drawing hope.** By Brandon Mitchell, [et al]. The Healthy Aboriginal Network, 2011.

Graphic stories about living with FASD. Drawing Hope is a collection of five comics, based on stories told by members of the Whitecrow Village community. The stories are about struggling in school, the importance of friendships and receiving support from friends and family.

**Lighting up the darkness.** By Steven Keewatin Sanderson. The Healthy Aboriginal Network, 2011.

A youth in care comic. Jenny returns to her community after living in the city with her aunt and uncle. While visiting family, she has a series of painful flashbacks to when she was a little girl. Editor's note: Page 21 has a thin white line at the seam and bottom of the page. It does not detract from the

quality of the story. See a preview online at <http://www.thehealthyaboriginal.net/comics/lutd.pdf>

**Path of the warrior.** By Richard Van Camp and Steven Keewatin Sanderson. The Healthy Aboriginal Network, 2009.

A sports/gang awareness comic. In Path of the Warrior, Cullen gets rolled out of his gang and is forced to reconnect with his family and community. Team sports, his community and culture become his new support system. Preview the online version at <http://www.thehealthyaboriginal.net/comics/pow.pdf>.

## Brain Science & Learning

**How the brain learns mathematics.** By David Sousa. Thousand Oaks, CA: Corwin Press, 2008.

Explains neuro-scientific findings in understandable terms and discusses the impact of this information on teaching mathematics. The text offers a unique and simplified four-step model for teaching mathematics to PreK-12 students that helps teachers consistently relate what learners experience in the classroom to concrete, real-world applications.

**The secret life of the grown-up brain: the surprising talents of the middle-aged mind.** By Barbara Strauch. NY: Penguin, 2010.

Explores the latest findings that demonstrate, through the use of technology such as brain scans, that the middle-aged brain is more flexible and more capable than previously thought. By detailing exactly the normal, healthy brain functions over time, Strauch also explains how its optimal processes can be maintained.

## ESL Literacy

**Clothing bingo plus [kit].** By Donna Bowler. Vancouver, BC: successintesl, 2010. For levels 1 to 3. This game is intended to review clothing items, sizes, colours, store departments and clothing care instructions. Includes extra handouts to cover dialogs, store directories, vocabulary handouts, discussion questions, field trip task sheets, and more. There is also a shopping unit review board game and question card set.

**Easy information sources for ESL, adult learners, and new readers.** By Rosemarie Riechel. New York: Neal-Schuman Publishers, 2009. Designed to help librarians connect new adult readers with books and to acquaint literacy teachers with materials generally available in their public library. Weibel outlines the library's role in fostering adult literacy and shows how popular library materials--art and photography books, poetry, literature, non-fiction,

and print and electronic reference sources--can be used by librarians and teachers in new and innovative ways.

**Multiple intelligences in EFL: exercises for secondary and adult students.** By Herbert Puchta & Mario Rinvolucri. Cambridge: Cambridge University Press, 2005.

The 74 activities in this book demonstrate how multiple intelligences theory can be used in designing language lessons for adolescent and adult students learning English as a second language.

**Number & money wizard.** By Donna Bowler. [Vancouver, BC]: successintesi, [200?].

Intended for ESL learners at any level, each kit comes with class set of easy and difficult math problems, money amount cards, coin problem, real coin sets and laminated bills.

**Success in car accidents for Levels high 1 to 3.** By Donna Bowler. Vancouver, BC: successintesi, 2008.

This teacher's guide and activity book is a driver resource written for ELSA/LINC levels high 1 to high 3. Topics are organized around handling a car accident and include reporting an accident to ICBC, making a report to the police, getting stopped by the police, parts of the car, grammar and pronunciation supplements. This resource includes games, worksheets, and activity masters.

**You're hired... now what?: an immigrant's guide to success in the Canada workplace: workbook.** By Beverley Payne, Terry Webb; illustrated by Sarah Jane Payne. Don Mills, ON: Oxford University Press, 2010.

This workbook accompanies "You're hired...now what?" and its chapters follow the themes and key points from the book. It also introduces additional concepts and is designed to offer opportunities to apply new knowledge about the Canadian workplace through activities and interaction.

## Essential Skills

**Decision making and problem solving strategies. 2<sup>nd</sup> Ed.** By John Adair. Philadelphia, PA: Kogan Page, 2010. Helps adults master the process of practical thinking that lies behind effective decision making, problem solving and creative thinking. Using exercises, checklists and case studies it will help adults develop a framework for decision making, share decisions with others, learn problem solving strategies, generate ideas through brainstorming, and be more creative in thinking "outside the box".

**Innovations in lifelong learning: critical perspectives on diversity, participation and vocational learning.** Edited by Sue Jackson. New York: Routledge, 2011. Offers a comparative framework on a range of international

perspectives on current trends in lifelong learning. Opens up ways to engage critically with innovative practice in lifelong learning.

**Problem solving 101: a simple book for smart people.** By Ken Watanabe. New York: Portfolio, 2009. Assists adults in learning how to broaden and organize thinking about a problem so that more possible solutions are clear. Teaches people to recognize the common elements in the decisions we face every day and how to think carefully about them. It offers tricks and tips for every age.

## Financial Literacy

**Money math. *Everyday math skills series.*** By Lisa Campbell. Yellowknife, NWT: NWT Literacy Council, 2009.

This workbook contains math exercises organized around the theme of money: personal finances, saving money, and consumer math. It can be used in conjunction with 'Simply Math', a book that reviews the math operations needed to solve the problems.

**Number & money wizard.** By Donna Bowler. [Vancouver, BC]: successintesi, [200?].

See complete description under ESL Literacy.

## Instructional Materials & Learning Resources

**Amelia Earhart. *Famous firsts series.*** By Terry Barber. Edmonton, AB: Grass Roots Press, 2007.

Amelia Earhart became the first woman to fly across the Atlantic on June 18-19, 1928. She disappeared in 1937, as she attempted to become the first woman to fly around the world. Written in simple language and illustrated with black and white photographs. It includes a short glossary and discussion questions. Readability: Grade 2.

**Anne of Green Gables.** By Lucy Maud Montgomery. Retold by Clare West. Oxford, UK: Oxford University Press, 2008.

From the Oxford Bookworms Series, Stage 2. "Marilla Cuthbert and her brother Matthew want to adopt an orphan to help on the farm at Green Gables. They ask for a boy but they get Anne, who has red hair and freckles, and who talks and talks and talks. They didn't want a girl, but how can they send a child back, like an unwanted parcel? So Anne stays, and life in the small town of Avonlea is never the same..." (Back cover) 5,860 words. 700 Headwords, Stage 2 of the Oxford bookworms.

**Charles Lindbergh. *Famous firsts series*.** By Terry Barber. Edmonton, AB: Grass Roots Press, 2007.

Charles Lindbergh, an American aviator, made the first solo nonstop flight across the Atlantic Ocean on May 20-21, 1927. Written in simple language and illustrated with black and white photographs. It includes a short glossary and discussion questions. Readability: Grade 2.

**Chemical Secret.** By Tim Vicary. Oxford, UK: Oxford University Press, 2008. From the Oxford Bookworms Series, Stage 3. The job was too good. There had to be a problem - and there was. The job was like a poison inside him. It changed him and blinded him, so that he couldn't see the real poison - until it was too late. Word count - 10,050. 1000 headwords. Stage 3 of the Oxford Bookworms: Thriller/adventure.

**Clothing bingo plus [kit].** By Donna Bowler. Vancouver, BC: successtesl, 2010.

See complete description under ESL Literacy.

**Drawing hope.** By Brandon Mitchell, [et al]. The Healthy Aboriginal Network, 2011.

See complete description under Aboriginal Literacy.

**Easy information sources for ESL, adult learners, and new readers.** By Rosemarie Riechel. New York: Neal-Schuman Publishers, 2009.

See complete description under ESL Literacy.

**Famous firsts series workbook.** By Linda Kita- Bradley. Edmonton, AB: Grass Roots Press, 2009.

The activities in this workbook are based on the Famous Firsts Series biographies. The workbook aims to help beginner readers to develop a strategy-based approach to reading and writing. It contains five units: Amelia Earhart, Matthew Henson and Robert Peary, Charles Lindbergh, Edmund Hillary and Tenzing Norgay and the First Women in Space. Each unit focuses on three skill areas: reading comprehension, writing and word attack skills.

**First women in space. *Famous firsts series*.** By Terry Barber. Edmonton, AB: Grass Roots Press, 2007.

Learn about three women who had the "right stuff": Valentina Tereshkova, Sally Ride, and Roberta Bondar. The U.S.S.R. sent Valentina Tereshkova into space in 1963. Twenty years later, Sally Ride was the first American woman to fly in space. Written in simple language and illustrated with black and white photographs. It includes a short glossary and discussion questions. Readability: Grade 2.

**Home math. *Everyday math skills series*.** By Lisa Campbell. Yellowknife, NWT: NWT Literacy Council, 2009.

This workbook contains math exercises that are practical household applications of math operations. It includes problems on measurement in the home, environmental math, and paying bills. It is designed to be used with 'Simply Math' which covers the operations needed to solve the problems.

**Kitchen math. *Everyday math skills series.*** By Lisa Campbell. Yellowknife, NWT: NWT Literacy Council, 2009.

This workbook contains practical math exercises that have to do with shopping for the kitchen, measuring ingredients, and nutrition. It is designed to be used with 'Simply Math' which covers the math operations needed to solve the problems.

**Lighting up the darkness.** By Steven Keewatin Sanderson. The Healthy Aboriginal Network, 2011.

See complete description under Aboriginal Literacy.

**Matthew Henson & Robert Peary. *Famous firsts series.*** By Terry Barber. Edmonton, AB: Grass Roots Press, 2007.

This biography of Matthew Peary and Robert Peary highlights the duo's attempt to reach the North Pole. The book is written in simple language and illustrated with black and white photographs. It includes a short glossary and discussion questions. Readability: Grade 2.

**Money math. *Everyday math skills series.*** By Lisa Campbell. Yellowknife, NWT: NWT Literacy Council, 2009.

See complete description under Financial Literacy.

**Mud city.** By Deborah Ellis. Toronto: Groundwood Books, 2003. This final book in the trilogy begun in "The Breadwinner" and "Parvana's Journey" paints a devastating portrait of life in refugee camps and shows the resourcefulness of children who endure great suffering there. Self-directed novel study available.

**Mud city: a complete self-directed novel study.** Based on the novel by Deborah Ellis. Edmonton, AB: Teacher-tested Educational Publications, 2007.

This book is a reproducible novel study for Mud City. It contains comprehension questions, reader response assignments, crossword puzzles, and more. Grades 4+.

**Multiple intelligences and language learning: a guidebook of theory, activities, inventories, and resources.** By Mary Ann Christison. Burlingame, CA: Alta Book Center Publishers, 2005.

This book provides an introduction to multiple intelligence theory and looks at how it can be used in language teaching. Over 160 practical, user-friendly activities are sorted by age and language level. Suggestions are made for lesson planning and curriculum development structured around MI theory. It includes activity handouts that can be photocopied.

**Number & money wizard.** By Donna Bowler. [Vancouver, BC]: successintesi, [200?].  
See complete description under ESL Literacy.

**Path of the warrior.** By Richard Van Camp and Steven Keewatin Sanderson. The Healthy Aboriginal Network, 2009.  
See complete description under Aboriginal Literacy.

**Simply math. *Everyday math skills series.*** By Lisa Campbell. Yellowknife, NWT: NWT Literacy Council, 2009.  
Written in plain language, this math skills booklet is designed to help adult learners with basic math operations, fractions, decimals, percents, and metric units and measurement. It includes step by step instructions with examples. It is intended to be used with the three workbooks in the Everyday Math Skills series - Money Math, Kitchen Math, and Home Math.

**Success in car accidents for Levels high 1 to 3.** By Donna Bowler. Vancouver, BC: successintesi, 2008.  
See complete description under ESL Literacy.

**Titanic.** By Tim Vicary. Oxford, UK: Oxford University Press, 2009.  
From the Oxford Bookworms Factfiles Series, Stage 1. The Titanic was the most famous ship in history. But what really happened to the Titanic on that terrible April night in the North Atlantic? Why did it hit an iceberg? Why did it sink? Why did more than one thousand people die? This book looks at the true story. Stage 1 of the *Oxford Bookworms Factfiles*.

**Visual tools for differentiating reading & writing instruction.** By Roger Essley with Linda Rief & Amy Levy Rocci. New York: Scholastic, 2008.  
Explains how to use simple drawings and storyboards with struggling readers and writers as a tool to help students clarify, organize, and present their ideas.

**You're hired ... now what?: an immigrant's guide to success in the Canada workplace: workbook.** By Beverley Payne, Terry Webb; illustrated by Sarah Jane Payne. Don Mills, ON: Oxford University Press, 2010.  
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## Learning Disabilities & Special Needs

**Learning disabilities and related mild disabilities: teaching strategies and new directions. 12<sup>th</sup> ed. Student ed.** By Janet W. Lerner & Beverley Johns. Belmont, CA: Cengage-Wadsworth, 2010.  
The book describes the characteristics of learning disabilities as well as various mild disabilities, and offers teaching strategies for general education

teachers, special education teachers, school psychologists, and other related professionals.

**Reading development and difficulties.** By Kate Cain. Chichester, UK: BPS Blackwell/John Wiley, 2010.

Demonstrates that reading relies on development of both good word reading skills and the ability to extract meaning from text. Examines specific problems underlying reading difficulties in children with developmental dyslexia and children with poor reading comprehension. It includes information on assessment and instruction.

**Strategies for teaching students with learning disabilities.** By Lucy Martin. Thousand Oaks, CA: Corwin Press, 2009.

More than 100 practical strategies, interventions, and activities to build students' academic abilities. Strategies are organized by skills, including attention, reading, writing, math, organization, and test-taking. Developed for K-12 general and special education classrooms.

## Libraries & Literacy

**Easy information sources for ESL, adult learners, and new readers.** By Rosemarie Riechel. New York: Neal-Schuman Publishers, 2009.

See complete description under ESL Literacy.

## Literacy Policy & Research

**Adult literacy, numeracy and language: policy, practice and research.**

Edited by Lyn Tett, Mary Hamilton and Yvonne Hillier.

Maidenhead: Open University Press, 2006.

This book explores the social practice of literacy, numeracy and language and its implications for teaching and learning adult basic skills. The articles argue that literacy is more than a set of skills but is shaped by social and cultural context, the meaning it has for users, and the purpose it serves. It shows how a social practice approach can be used to develop more inclusive views of adult literacy, numeracy and language.

## Multiple Intelligences & Differentiated Instruction

**Multiple intelligences and language learning: a guidebook of theory, activities, inventories, and resources.** By Mary Ann Christison.

Burlingame, CA: Alta Book Center Publishers, 2005.

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## Technology & Literacy

**The new literacies: multiple perspectives on research and practice.**

Edited by Elizaeth A. Baker. NY: The Guildford Press, 2010.

This collection of articles examines the impact of technology on literacy from a variety of perspectives - both how technology can be used to develop

tradition literacy skills and what skills, strategies and practices are needed in contemporary life.

**The technology toolbelt for teaching.** By Susan Manning and Kevin E. Johnson. San Francisco: Jossey-Bass, 2011.

This book shows how to integrate technology into lessons and offers information about common technologies, explaining the purposes they serve and how they can be most effectively used in online or face-to-face classrooms. Each chapter features a decision making matrix to help instructors decide on whether or not a tool is really needed.

## Workplace Literacy

**Innovations in lifelong learning: critical perspectives on diversity, participation and vocational learning.** Edited by Sue Jackson. New York: Routledge, 2011.

See complete description under Essential Skills.

**Lifelines 22: developing literacy, language and numeracy in the workplace.** By Sue Southwood. Leicester, UK: National Institute of Adult Continuing Education (England and Wales), 2006. This resource focuses on the field of workplace literacy, language and numeracy. Providers are encouraged to target learners within the workplace. This guide supports those working with employers to provide programs within workplace. The case studies demonstrate innovative approaches to working with a range of learners, unions and employers, providing insight into what works.

**Lifelines 24: working with unions to support literacy, language and numeracy in the workplace.** By Judith Swift and Sue Southwood. Leicester, UK: National Institute of Adult Continuing Education (England and Wales), 2008. Union-based learning is growing and it is essential that teachers and union representatives work closely together in order to promote high-quality learning experiences for people in the workplace.

**You're hired ... now what?: an immigrant's guide to success in the Canada workplace: workbook.** By Beverley Payne, Terry Webb; illustrated by Sarah Jane Payne. Don Mills, ON: Oxford University Press, 2010.

See complete description under ESL Literacy.